MIDLAND SCHOOL DISTRICT

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Midland High School   7   programs of study in   5   different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

--------------- **LITERACY** --------------   ------------------- **GEOMETRY** ------------------
PCT of concentrators proficient in Literacy: 46.67%   PCT of concentrators proficient in Geometry: 57.14%
State Target: 43.56%   State Average: 45.86%   State Target: 29.20%   State Average: 56.99%
District.rating: Met State Target   Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).
PCT of concentrators proficient: 66.67%   State Target: 57.50%   State Average: 54.31%
District rating: Met State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.
District average score: 66.52%   State Target: 70%   State Average: 67.72%
District rating: Below State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.
PCT of concentrators graduated: 100.00%   State Target: 86%   State Average: 89.9%
District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%   State Target: 94.71%   State Average: 94.94%
District rating: Met State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 24%   Number of seniors compared to completers 25%
State Target: 35%   State Average: 45.27%   State Target: 50%   State Average: 51.12%
District rating: Below State Target   Below State Target

ACCREDITATION STANDARDS DETAIL

Midland High School   7   programs of study in   5   different pathways.

Animal Systems
  Animal Systems   Conditionally-Approved
Family & Community Srv
  Family & Consumer Sciences Ed   Approved
Interactive Media
  Desktop Publishing   Conditionally-Approved
  Multimedia   Conditionally-Approved
Power, Structural & Tech Systems
  Agri Power, Structural & Tech Systems   Conditionally-Approved
Production
  Petroleum Technology   Approved   ASU-Searcy Regional Career Center
  Welding   Approved   ASU-Searcy Regional Career Center

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
MIDLAND HIGH SCHOOL	82	66.52%	
Agriculture Education	23	69.26%	62.97%
Biological Animal Science	9	66.00%	71.93%
Agriculture Science & Technology	14	71.36%	58.96%
Business & Marketing Education	39	59.18%	68.38%
Desktop Publishing II	8	68.38%	74.61%
Computerized Business	31	56.81%	62.29%
Family & Consumer Sciences	20	77.70%	72.90%
Parenting	11	81.45%	75.87%
Child Development	9	73.11%	69.92%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: 8

Interactive Media - Desktop Publishing   2

Interactive Media - Multimedia   1

Power, Structural & Technical Systems   5